

BELTLOOP REQUIREMENTS

* Following are the requirements for earning the Academics belt loops. Belt Loops are earned only by Tiger Cubs, Cub Scouts and Webelos Scouts (not adults).

* Requirements may be adjusted to accommodate the special needs of boys with disabilities.

* Webelos Scouts may earn a belt loop a second time to qualify for Webelos activity badges.

* Boys may earn belt loops more than once; however, leaders should encourage boys to try different requirements and earn the pin.

Academic Belt Loops:

Art
Chess
Citizenship
Communicating
Computers
Geography

Mathematics
Heritage
Music
Science
Weather
Wildlife

ART

1. Make a list of common materials used to create visual art compositions.
2. Demonstrate how six of the following elements of design are used in a drawing: lines, circles, dots, shapes, colors, patterns, textures, space, balance or perspective.
3. Identify the three primary colors and the three secondary colors that can be made by mixing them. Use the primary and secondary colors to create a painting.

Chess

1. Identify the chess pieces and set up a chess board for play.
2. Demonstrate the moves of each chess piece to your den leader or adult partner.
3. Play a game of chess.

Citizenship

1. Develop a list of jobs you can do around the home. Chart your progress for one week.
2. Make a poster showing things that you can do to be a good citizen.
3. Participate in a family, den, or school service project.

Communicating

1. Tell a story or relate an incident to a group of people, such as your family, den or members of your class.
2. Write a letter to a friend or relative.
3. Make a poster about something that interests you. Explain the poster to your den.

Computer

1. Explain these parts of a personal computer: central processing unit (CPU), monitor, keyboard, mouse, modem and printer.
2. Demonstrate how to start up and shut down a personal computer properly.
3. Use your computer to prepare and print a document.

Geography

1. Draw a map of your neighborhood. Show natural and manmade features. Include a key or legend of map symbols.
2. Learn about the physical geography of your community. Identify the major landforms within 100 miles. Discuss with an adult what you learned.
3. Use a globe or map to locate the continents, the oceans, the equator and the northern and southern hemispheres. Learn how longitude and latitude lines are used to locate a site.

Heritages

1. Talk with members of your family about your family heritage: its history, traditions and culture.
2. Make a poster that shows the origins of your ancestors. Share it with your den or other group.

3. Draw a family tree showing members of your family for three generations.

Mathematics

1. Do five activities within your home or school that require the use of mathematics. Explain to your den how you used everyday math.
2. Keep track of the money you earn and spend for three weeks.
3. Measure five items using both metric and non-metric measures. Find out about the history of the metric system of measurement.

Music

1. Explain why music is an important part of our culture.
2. Pick a song with at least two verses and learn it by heart.
3. Listen to four different types of music, either recorded or live.

Science

1. Explain the scientific method to your adult partner.
2. Use the scientific method in a simple science project. Explain the results to an adult.
3. Visit a museum, a laboratory, an observatory, a zoo, an aquarium or other facility that employs scientists. Talk to a scientist about his or her work.

Weather

1. Make a poster that shows and explains the water cycle.
2. Set up a simple weather station to record rainfall, temperature, air pressure or evaporation for one week.
3. Watch the weather forecast on a local television station.

Wildlife Conservation

1. Explain what natural resources are and why it's important to protect and conserve them.
2. Make a poster that shows and explains the food chain. Describe to your den what happens if the food chain becomes broken or damaged.
3. Learn about an endangered species. Make a report to your den that includes a picture, how the species came to be endangered and what is being done to save it.

Sports Belt Loops:

Archery

Badminton

Baseball

Basketball

BB-Gun

Bicycling

Bowling

Fishing

Golf

Gymnastics

Marbles

Physical Fitness

Skating

Skiing

Soccer

Softball

Swimming

Table Tennis

Tennis

Ultimate

Volleyball

Archery

1. The Archery belt loop must be earned under BSA range-certified supervision.

Badminton

1. Explain the rules of badminton to your leader or adult partner.
2. Spend at least 30 minutes practicing badminton skills.
3. Participate in a badminton game.

BB-Gun

1. The BB-Gun shooting belt loop must be earned at a BSA facility range under BSA range-certified supervision.

Baseball

1. Explain the rules of baseball to your leader or adult partner.
2. Spend at least 30 minutes practicing baseball skills.
3. Participate in a baseball game.

Basketball

1. Explain the rules of basketball to your leader or adult partner.
2. Spend at least 30 minutes practicing basketball skills.
3. Participate in a basketball game.

Bicycling

1. Explain the rules of safe bicycling to your leader or adult partner.
2. Demonstrate the correct fit of a bicycle helmet.
3. Show how to ride a bike safely, using all hand signals and following all safety and traffic rules. Ride for at least half an hour with an adult partner, your family or your den.

Bowling

1. Explain to your leader or adult partner the rules of courtesy and safety for bowling.
2. Show how to pick out a ball of proper weight and with finger holes that fit your hand.
3. Play a complete game with your family or den.

Fishing

1. Review your local fishing regulations with your leader or adult partner. Explain why they are important, and commit to following them.
2. Demonstrate how to properly bait a hook.
3. Try to catch a fish.

Golf

1. Explain the rules of golf to your leader or adult partner. Explain the need for caution concerning golf clubs and golf balls.
2. Spend at least 30 minutes practicing golfing skills.
3. Participate in a round of golf (nine holes).

Gymnastics

1. Explain the six events of men's gymnastics: floor exercise, pommel horse, still rings, vaulting/side horse, parallel bars and horizontal bar.
2. Participate in three of the six events using the proper equipment.
3. Explain the safety rules you should follow to learn gymnastics.

Marbles

1. Explain the rules of Ringer or another marble game to your leader or adult partner.
2. Spend at least 30 minutes practicing skills to play the game of Ringer or another marble game.
3. Participate in a marbles game.

Physical Fitness

1. Give a short report to your den or family on the dangers of drugs and alcohol.
2. Practice finding your pulse and counting your heartbeats per minute. Determine your target heart rate.
3. Practice five physical fitness skills regularly. Improve performance in each skill over a month. Skills could include pull-ups, curl-ups, the standing long jump, the 50-yard dash and the softball throw.

Skating

1. Explain ways to protect yourself while skating and the need for proper safety equipment.
2. Spend at least 30 minutes practicing skating skills.
3. Go skating with a family member or your den for a total of at least three hours. Chart your time.

Skiing

1. Explain the conditioning, clothing, equipment and planning needed for a ski activity.
2. Be able to explain safety and courtesy codes for a downhill or cross-country ski trip.

3. Go skiing. Demonstrate how to stop and turn.

Soccer

1. Explain the rules of soccer to your leader or adult partner.
2. Spend at least 30 minutes practicing soccer skills.
3. Participate in a soccer game.

Softball

1. Explain the rules of softball to your leader or adult partner.
2. Spend at least 30 minutes practicing softball skills.
3. Participate in a softball game.

Swimming

1. Explain basic rules of safety for swimming. Emphasize the buddy system.
2. Pass the beginner swim level test.
3. Demonstrate the ability to float on your back.

Table Tennis

1. Explain the rules of table tennis to your leader or adult partner.
2. Spend at least 30 minutes practicing table tennis skills.
3. Participate in a table tennis game.

Tennis

1. Explain the rules of tennis to your leader or adult partner.
2. Spend at least 30 minutes practicing tennis skills.
3. Participate in a tennis game.

Ultimate

1. Explain the rules of ultimate to your leader or adult partner.
2. Spend at least 30 minutes practicing ultimate skills.
3. Participate in a ultimate game.

Volleyball

1. Explain the rules of volleyball to your leader or adult partner.
2. Spend at least 30 minutes practicing skills to play the sport of volleyball.
3. Participate in a volleyball game.